DNYANVARDHINI DIVYANG TRAINING COLLEGE INVITES APPLICATION FOR B.ED. AND D.ED FOR SPECIAL EDUCATORS

Panaji: August 7, 2020

The Dnyanvardhini Divyang Training College under the management of Sanjay Centre for Special Education has invited applications for B. Ed. Special Education (ID/MR) and D. Ed Special Education Specialization: Intellectual Disability (ID) /Mental Retardation (MR) Starting from the academic year 2020.

The B. Ed. Special Education is a Two Year Academic Degree Course Affiliated to Goa University and approved by the Rehabilitation Council of India.

The overall aim is to train and nurture human resource professionals with a deep sense of commitment who would be the torchbearers to provide optimum training to Divyangjan (children with special needs) to grow and develop into contributing members of the society. These professionals would also help in creating a society with maximum access and equity for Divyangjan to lead a life of dignity.

The objective of the B.Ed (ID/MR) Course is to develop a task force of the special teachers/educators who can effectively deliver in all settings inclusive, special, open or home based and in all roles such as classroom teacher, resource teacher, itinerant teacher or cross disability teacher facilitators to bring in overall development in Divyangjan (children with special needs) in regular school, special school, inclusive school, clinical or homebound set up till higher secondary level.

While the objective of the D.Ed (ID/MR) Course is for developing human resources to teach Divyangjan (children with special needs) in regular school, special school, inclusive school, clinical or homebound set up till Primary level.

The B. Ed Special Education Course is approved by RCI and Goa University to commence from 2020-2022. The D. Ed Special Education Course is approved by RCI at Sanjay Centre for Special Education, Porvorim and has already produced 4 batches of special educators with 100% result. No other institute offers these courses in Goa.
The last date for submission of application form for B.Ed (ID/MR) is August 14, 2020 and may refer https://www.dhe.goa.gov.in/bed.html for procedure of online form submission.

The website www.sanjaycentre.org may be referred for submission of application form for D.ED (MR).

Both the courses have duration of 2 years and the principal focus area is teacher training in Special Education.

The training, for both, is imparted in four semesters through Theory and Practicum in each Semester with continuous internal assessment and semester end evaluations.

The B.Ed Special Education course will inculcate in the trainee special educators through rigorous training in theory and practicum, knowledge of human development, contemporary Indian education, and pedagogy of various school subjects, assessment for learning and educational needs of Divyangjan along with enhanced knowledge and skills for professional development.

D. Ed Special Education Course approved by RCI at Sanjay Centre for Special Education, Porvorim Goa is also under the apex body -The National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad, an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The course will enable preservice teachers to acquire knowledge, develop, competencies and practice skills to impart education to children with special needs at pre-primary (Nursery, Kindergarten etc) and primary (I to IV Lower primary and V to VII – Upper primary) levels.

On completion of the course the individual shall be registered under RCI as a rehabilitation professional with a CRR No. and shall be entitled to practice as a rehabilitation professionals/ personnel in any part of India.

The opportunities being in regular/Inclusive Schools as resource room teachers or learning support educators; in Special Schools in classes for school children; in research projects on special Education; Coordination of Anganwadi Centre’s and any Government or Private Pre - School Centres including children with special Educational needs;
Special Educator or Remedial Teacher in clinics of Speech Therapy, Occupational Therapy and Physiotherapy or hospital set up, Child Guidance Clinic and Social Service Organization; to be a home based instructor and/or itinerant teacher for School Children with Developmental Delays; Coordinator/In charge/Principal of Special Schools for children with Intellectual Disabilities and Independently Practice –self employment

The role of Special Educators has further been broadened as the Rights of Persons with Act 2016 emphasizes Education as the right of every child with disability. Special Education, from being an essential service for children with special needs have now gained tremendous importance in the entire education field with the ushering of New Educational Policy (NEP, 2020). NEP 20 emphasizes on respect for diversity in all curriculum, pedagogy and policy along with universalization of access to education at all levels starting from ECCE and Secondary and has equity and inclusion as the cornerstone for all educational decisions. The education scenario will thus need trained human resources to put all these key principles into practice.

India has a large number of special school, integrated schools or special classes in regular schools and special education programming in community based setting along with inclusive schools. Goa itself has 27 Special schools and Regular schools ranging from 1157 Primary Schools to 100 Higher Secondary Schools.

The above programme, thus, will prepare teachers who can work effectively as Resource Room Teachers in regular school and will have the competencies to teach Divyangjan (children with special needs) as well as to work as Special Educators with students in a special school/home based setup.

The Goa Government has a Scheme for Children with Special Needs (2018) which stresses that the regular schools need resource rooms with trained manpower. This will be fulfilled by the special educators completing B. Ed Special Education course and will lead to a wider scope of employment of the special education teacher in the regular education setting.

The course content includes organization and administration skills, preparing them to be in the position of In charge of special schools.
The curriculum also covers pre-vocational areas and involvement in community, thus preparing the teacher to plan for transition planning programming for Divyangjans from early childhood to adulthood responding to their educational, physical, emotional and vocational needs.

There are opportunities for higher education in this field as well. Pass outs of B.Ed special Education can pursue M.Ed and PhD. in the field of special Education to work as College Faculty and School Principals or as administrators in Government Institutes and Corporates working towards Education.

The minimum eligibility for B.A/B.Sc. Graduate with atleast 50% Engineering Graduate with atleast 55% and Higher Secondary qualified in any stream with atleast 50%.

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